



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 10

MATHEMATICS P1

EXEMPLAR 2012

MEMORANDUM

MARKS: 100

This memorandum consists of 7 pages.

QUESTION 1

| | | | |
|-------|---|---|-----|
| 1.1.1 | $(m - 2n)(m^2 - 6mn - n^2)$ $= m^3 - 6m^2n - mn^2 - 2m^2n + 12mn^2 + 2n^3$ $= m^3 - 8m^2n + 11mn^2 + 2n^3$ | <ul style="list-style-type: none"> ✓ expansion ✓ m^3 ; $+2n^3$ ✓ $-8m^2n + 11mn^2$ | (3) |
| 1.1.2 | $\frac{x^3 + 1}{x^2 - x + 1} - \frac{4x^2 - 3x - 1}{4x + 1}$ $= \frac{(x+1)(x^2 - x + 1)}{x^2 - x + 1} - \frac{(4x+1)(x-1)}{4x+1}$ $= x+1 - (x-1)$ $= 2$ | <ul style="list-style-type: none"> ✓✓ $(x+1)(x^2 - x + 1)$ ✓ $(4x+1)(x-1)$ ✓ $x+1 - (x-1)$ ✓ answer | (5) |
| 1.2.1 | $6x^2 - 7x - 20$ $= (3x + 4)(2x - 5)$ | <ul style="list-style-type: none"> ✓ $(3x + 4)$ ✓ $(2x - 5)$ | (2) |
| 1.2.2 | $a^2 + a - 2ab - 2b$ $= a(a + 1) - 2b(a + 1)$ $= (a + 1)(a - 2b)$ | <ul style="list-style-type: none"> ✓ grouping ✓ $(1 + a)$ ✓ $(a - 2b)$ | (3) |
| 1.3 | <p>Since $7^2 = 49$ and $8^2 = 64$ and $49 < 51 < 64$, $7 < \sqrt{51} < 8$ i.e. $\sqrt{51}$ lies between 7 and 8</p> | <ul style="list-style-type: none"> ✓ $49 < 51 < 64$ ✓ answer | (2) |
| 1.4 | <p>Let $x = 0,2\dot{4}5$ Then $1000x = 245,2\dot{4}5$ i.e. $999x = 245$ i.e. $x = \frac{245}{999}$ Therefore x is a rational number.</p> | <ul style="list-style-type: none"> ✓ introduce variable ✓ $1000x = 245,2\dot{4}5$ ✓ $999x = 245$ ✓ $x = \frac{245}{999}$ | (4) |

[19]

QUESTION 2

| | | |
|--------------|--|---|
| <p>2.1.1</p> | $x^2 - 4x = 21$ $x^2 - 4x - 21 = 0$ $(x + 3)(x - 7) = 0$ $x + 3 = 0 \quad \text{or} \quad x - 7 = 0$ $x = -3 \quad \quad \quad x = 7$ | <p>✓ standard form ✓ factors</p> <p>✓ answers</p> <p>(3)</p> |
| <p>2.1.2</p> | $96 = 3x^{\frac{5}{4}}$ $32 = x^{\frac{5}{4}}$ $x = (32)^{\frac{4}{5}}$ $= (2^5)^{\frac{4}{5}}$ $= 2^4$ $= 16$ | <p>✓ $32 = x^{\frac{5}{4}}$ ✓ $x = (32)^{\frac{4}{5}}$</p> <p>✓ answer</p> <p>(3)</p> |
| <p>2.1.3</p> | $R = \frac{2\sqrt{x}}{3S}$ $\frac{3RS}{2} = \sqrt{x}$ $x = \frac{9R^2S^2}{4}$ | <p>✓ Multiply by 3S and divide by 2 ✓ Squaring both sides</p> <p>(2)</p> |
| <p>2.2</p> | <p>$6q + 7p = 3$.....Equation 1 $2q + p = 5$.....Equation 2</p> <p>$6q + 7p = 3$.....Equation 1 $14q + 7p = 35$.....multiply Equation 2 with 7Equation 3</p> <p>Equation 3 – Equation 1:</p> <p>$8q = 32$ $q = 4$</p> <p>$2(4) + p = 5$ $p = -3$</p> | <p>✓ $14q + 7p = 35$</p> <p>✓ $8q = 32$ ✓ $q = 4$</p> <p>✓ substitution ✓ $p = -3$</p> <p>(5) [13]</p> |

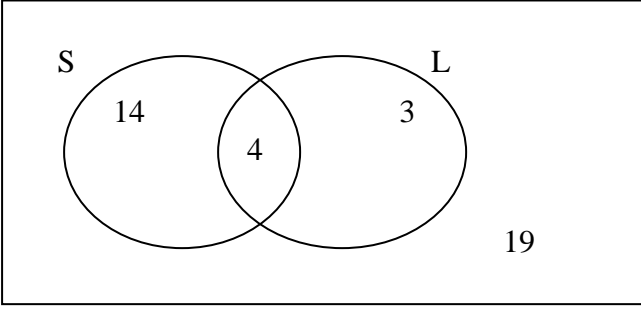
QUESTION 3

| | | | | |
|-------|--|---|--|--|
| 3.1.1 | 10 ; 6 ; 2 | <ul style="list-style-type: none"> ✓ 10 ✓ 6 ✓ 2 <p style="text-align: right;">(3)</p> | | |
| 3.1.2 | $d = -4$ $T_n = -4n + 14$ | <ul style="list-style-type: none"> ✓ $-4n$ ✓ 14 <p style="text-align: right;">(2)</p> | | |
| 3.1.3 | $-4n + 14 < -31$ $-4n < -45$ $n > 11,25$ $n = 12$ | <ul style="list-style-type: none"> ✓ $-4n + 14 < -31$ ✓ $n > 11,25$ ✓ answer <p style="text-align: right;">(3)</p> | | |
| 3.2 | $T_n = 6n$ $T_{13} = 6(13)$ $= 78$ | <p>OR</p> | $T_n = 3n$ $T_{26} = 3(26)$ $= 78$ | <ul style="list-style-type: none"> ✓ $6n$ ✓ substitution of 13 ✓ answer <p style="text-align: right;">(3)</p> <p>OR</p> <ul style="list-style-type: none"> ✓ $3n$ ✓ substitution of 26 ✓ answer <p style="text-align: right;">(3)</p> <p style="text-align: right;">[11]</p> |

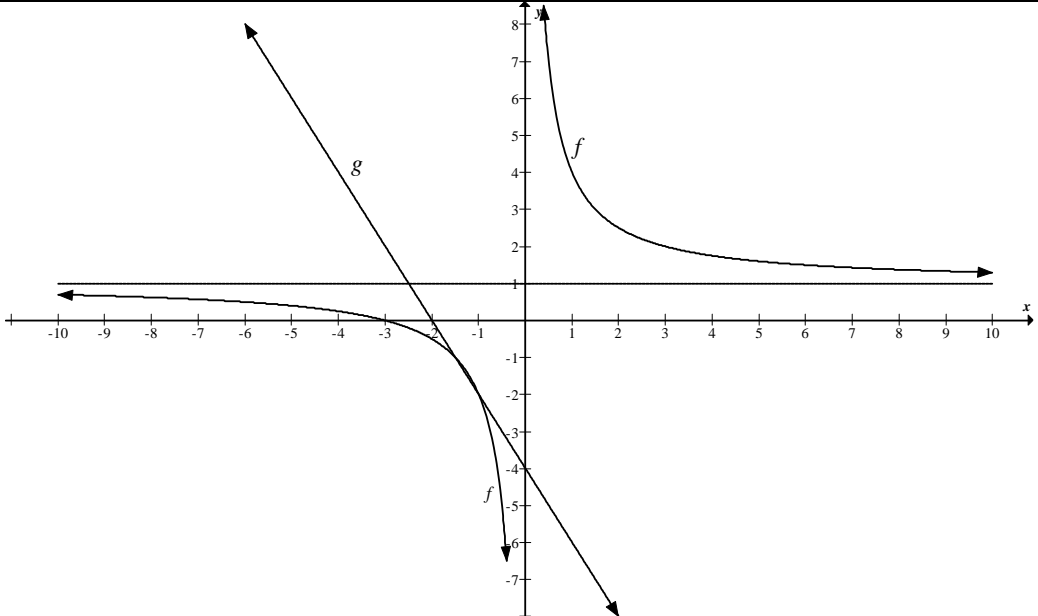
QUESTION 4

| | | |
|-------|---|---|
| 4.1 | $A = P(1+i)^n$ $= 4500 \left(1 + \frac{4.25}{100}\right)^{2.5}$ $= R\ 4993.47$ | <ul style="list-style-type: none"> ✓ $n = 2.5$ ✓ substitution ✓ answer <p style="text-align: right;">(3)</p> |
| 4.2.1 | <p>Loan amount = R5 999 – R600 $= R5\ 399$</p> <p>Total amount owed = $5\ 399[1+(0,08)(1,5)]$ $= R6\ 046,88$</p> <p>Monthly instalment = $\frac{6046.88}{18}$ $= R335,94$</p> | <ul style="list-style-type: none"> ✓ $y = 0$ ✓ 5 399 ✓ $n = 1,5$ ✓ Substitution ✓ R6 046,88 ✓ $\div 18$ ✓ R335,94 <p style="text-align: right;">(6)</p> |
| 4.2.2 | $R6\ 046,88 - R5\ 399$ $= R647,88$ | <ul style="list-style-type: none"> ✓ answer <p style="text-align: right;">(1)</p> |
| 4.3 | $1\ \text{kg} = 1\ 000\ \text{g}$ $\frac{1000}{28,35} = 35,27336861\dots$ ounces $35,27336861\dots \times 978,34 \times 8,79$ $= R303\ 337,16$ | <ul style="list-style-type: none"> ✓ conversion ✓ division ✓ multiplication ✓ answer <p style="text-align: right;">(4)</p> <p style="text-align: right;">[14]</p> |

QUESTION 5

| | | |
|-----------|---|---|
| 5.1.1 | $A \cap B$ OR A and B | ✓ answer (1) |
| 5.1.2 | A' OR not A | ✓ answer (1) |
| 5.2 | B | ✓ answer (1) |
| 5.3.1 | 19 learners are right-handed and do not play soccer. | ✓ answer (1) |
| 5.3.2 |  | ✓ 15 ✓ 4 ✓ 2 ✓ 19 (4) |
| 5.3.3 (a) | $P(L \text{ OR } S) = \frac{14 + 4 + 3}{40}$ $= \frac{21}{40}$ | ✓ $15 + 4 + 2$ ✓ 40 ✓ answer (3) |
| 5.3.3 (b) | $P(R \text{ AND } S) = \frac{14}{40}$ $= \frac{7}{20}$ | ✓ $\frac{15}{40}$ ✓ answer (2) [13] |

QUESTION 6

| | | |
|------------|---|---|
| <p>6.1</p> |  | <ul style="list-style-type: none"> ✓ shape of f ✓ x-int of f ✓ x-intercept of g ✓ y-intercept of g <p style="text-align: right;">(4)</p> |
| <p>6.2</p> | <p>$x = 0$ and $y = 1$</p> | <ul style="list-style-type: none"> ✓ answer ✓ answer <p style="text-align: right;">(2)</p> |
| <p>6.3</p> | <p>$(-\infty ; 0) \cup (0 ; \infty)$</p> | <ul style="list-style-type: none"> ✓ values ✓ notation <p style="text-align: right;">(2)</p> |
| <p>6.4</p> | $\frac{3}{x} + 1 = -2x - 4$ $\frac{3}{x} = -2x - 5$ $3 = -2x^2 - 5x$ $2x^2 + 5x + 3 = 0$ $(2x + 3)(x + 1) = 0$ $x = -\frac{3}{2} \text{ or } x = -1$ | <ul style="list-style-type: none"> ✓ $\frac{3}{x} + 1 = -2x - 4$ ✓ standard form ✓ factors ✓✓ answers <p style="text-align: right;">(5)</p> |
| <p>6.5</p> | $-1 \leq -2x - 4 < 3$ $3 \leq -2x < 7$ $-1,5 \geq x > -3,5$ $-3,5 < x \leq -1,5$ <p style="text-align: center;">OR $x \in (-3,5 ; -1,5]$</p> | <ul style="list-style-type: none"> ✓ $-1 \leq -2x - 4 < 3$ ✓ $3 \leq -2x < 7$ ✓ answer <p style="text-align: right;">(3)</p> |
| <p>6.6</p> | $k(x) = 2(-2x - 4)$ $= -4x - 8$ <p>y-intercept: $(0 ; -8)$</p> | <ul style="list-style-type: none"> ✓ equation of $k(x)$ ✓ answer <p style="text-align: right;">(2)</p> |
| <p>6.7</p> | <p>x-intercept: $(2 ; 0)$ y-intercept: $(0 ; -4)$</p> | <ul style="list-style-type: none"> ✓ x-intercept ✓ y-intercept <p style="text-align: right;">(2) [20]</p> |

